

J.J. Bowlen Junior High School Plan for Continuous Growth 2020-2023

School Mission:

With Jesus as our model, J. J. Bowlen Catholic School nurtures the mind, body, & spirit by engaging students to develop their gifts and achieve their potential.

School Vision:

We, the J.J. Bowlen School community, welcome all students by creating learning opportunities centered on mutual respect, perseverance, and creative thought. By offering an academic curriculum that promotes critical thinking, collaboration, and inquiry, we equip our students for the demands of the 21st century. As we work together and learn together, all members of our school community experience a sense of belonging and acceptance through our commitment to serve one another.

School Charism:

With John James Bowlen's life of service as a guide, our school community seeks inspiration from the Holy Spirit as we develop a deeper and more active faith rooted in the person of Jesus Christ.

Edmonton Catholic Schools Division Goal: Live and enhance the distinctiveness of Catholic education

ECSD Strategy: C.1 Ensure that every member of the community has a way to express and share their gifts from God and explore how a school's charism is permeated throughout school culture and why it is important.

School's intended outcome from working in this area:

- ❖ Enhanced student participation in the Sacramental life of the Church
- ❖ Better student appreciation of the Catholic Faith as evidenced by both formative and summative assessments
- ❖ Deeper understanding of who John James Bowlen was and why our school is named after him
- ❖ Higher percentage of students serving their school and community in meaningful ways
- ❖ Increased awareness of the interconnectedness between Catholic teachings and indigenous spirituality

Actions we will take:

- ✓ Support students to lead a monthly Liturgy of the Word that will be broadcast school-wide
- ✓ Collaborate with St. Dominic's Parish & Fr. Saga to facilitate student Confirmation
- ✓ Display our Charism in our front entrance and read it aloud each month on the broadcast
- ✓ Broadcast a December 16 Liturgy of the word to honour the memory of John James Bowlen (the date he died in office)
- ✓ Assign a "Service Project" in Religion classes to encourage students to discover how they can best serve others
- ✓ Purchase and display throughout our school the new Catholic Liturgical Calendar (Year B begins Nov 29, 2020)
- ✓ Collect food at Halloween, Christmas, & Easter and donate it to the NE St. Vincent de Paul Society Food Bank
- ✓ Provide food hampers to our families in need on an ongoing basis as needed

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review: *Number of students enrolled in Confirmation preparation; different types of active student service projects; success of Halloween & Christmas Food Drives*

At the May review: *Number of students enrolled in Confirmation preparation; different types of active student service projects; success of Halloween & Christmas Food Drives*

January 15, 2021 –

May 14, 2021 –

ECSD Goal One: ECSD students are successful

ECSD Strategy: 1.1 Identify and apply best practices for curriculum implementation to provide students with the essential knowledge, skills, and foundational competencies that they need to be successful.

School's intended outcome from working in this area:

- ❖ Increased student confidence in their skill set and in their ability to handle life's challenges
- ❖ Enhanced student mental, spiritual, and physical health outcomes
- ❖ Improved Division Satisfaction and Accountability Pillar Results
- ❖ Improved teacher formative and summative assessment of all student ability levels

Actions we will take

- ✓ Structure a school timetable that has our teachers instructing our students both at school and online
- ✓ Enlarge our Student Advisor program to better address the increased mental health issues resulting from the pandemic
- ✓ Transition Flex Thursday mornings to regular academic instruction so students can catch up from the shortened 2019-20 year
- ✓ Schedule monthly Christ Centered JJ Bowlen Professional Learning Teams Meetings in the four academic core subjects
- ✓ Have each teacher engage in at least three PD opportunities this school year, including on the new online IPP

Measures/Evidence we will use to check our progress and confirm our growth:

At the January midpoint review: *Strong student academic results in LA, Math, Science, and Social; minimal disciplinary issues*

At the May review: *Strong student academic results in LA, Math, Science, and Social; minimal disciplinary issues*

January 15, 2021 –

May 14, 2021 –

ECSD Goal Two: First Nations, Métis, and Inuit students in ECSD are successful

ECSD Strategy: 2.3 Continue programs and enhanced academic and cultural supports for all students that lead to successful transitions between all levels, increased high school completion rates, improved successful transitioning to post-secondary, career development and

School's intended outcome from working in this area:

- ❖ FNMI students express a strong connection to their school
- ❖ Stronger FNMI student academic achievement
- ❖ Improved Division Satisfaction Survey results

Actions we will take

- ✓ Honour and recognize the heritage and culture of our FNMI students by regularly discussing its many virtues
- ✓ Host meaningful and relevant Indigenous cultural events including smudges
- ✓ Invite Indigenous Learning Services Staff to furnish support and guidance to our students and school
- ✓ Display First Nations art in our school & assign an indigenous art projects in Art class and/or Religion
- ✓ Have our indigenous students check in regularly with our designated FNMI Teacher Liaison
- ✓ Connect the FNMI students and families that are experiencing significant challenges with our FSLW Kate Gutteridge

<u>Measures/Evidence we will use to check our progress and confirm our growth:</u> At the January midpoint review: <i>FNMI student attendance; FNMI student's academic success</i> May review: <i>FNMI student attendance; FNMI student's academic success</i>
<u>January 15, 2021 –</u> <u>May 14, 2021 -</u>

ECSD Goal Three: ECSD has excellent teachers, staff, and school and school authority leaders

<u>ECSD Strategy: 3.6 Continue to create an excellent Catholic educational working environment through the provision of faith formation, health, and wellness opportunities and supports for all staff.</u>
<u>School's intended outcome from working in this area:</u> ❖ Contented staff as measured by the Division Satisfaction Survey ❖ Strong student academic success as measured by grades and Survey Results ❖ Increased staff understanding of today's adolescent
<u>Actions we will take</u> ✓ Have a wellness item and discussion at every Staff Meeting ✓ Discuss a chapter of Dr. Jody Carrington's book "Kids these Days" at every Staff Meeting ✓ Provide a Christ-Centred Individual Time one Thursday a month ✓ Have a Staff Mass at St. Dominic's Church
<u>Measures/Evidence we will use to check our progress and confirm our growth:</u> At the January midpoint review: <i>Improved Satisfaction Survey Results; Low Staff non-Covid absenteeism; strong academics</i> May review: <i>Improved Satisfaction Survey Results; Low Staff non-Covid absenteeism; strong academics</i>
<u>January 15, 2021 –</u> <u>May 14, 2021 –</u>